



ADMINISTRATION FOR
CHILDREN & FAMILIES



CCDF Final Rule CONSUMER EDUCATION AND PARENTAL CHOICE



Presenters

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Reauthorization

In 2014, Congress reauthorized Child Care and Development Block Grant (CCDBG). This was an historic re-envisioning of child care.



Effective/Compliance Dates

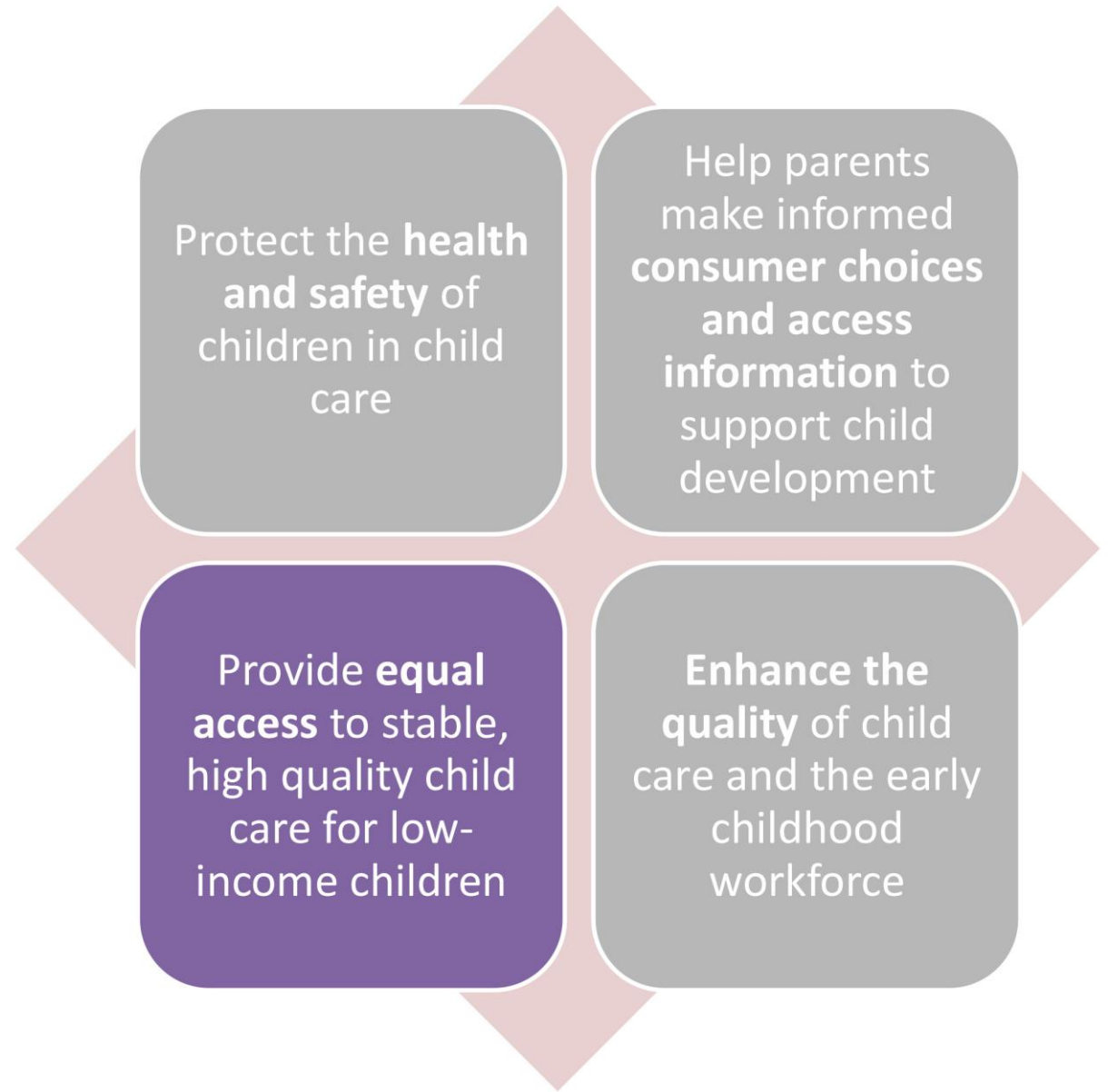
Effective Date: 60 days after publication in the Federal Register on September 30, 2016.

Compliance Date: Full compliance by September 30, 2018. Compliance determined through CCDF Plans and federal monitoring.

Compliance Date (Tribes): Compliance through review and approval of the FY 2020 - 2022 Tribal CCDF Plans that become effective October 1, 2019.

Overview

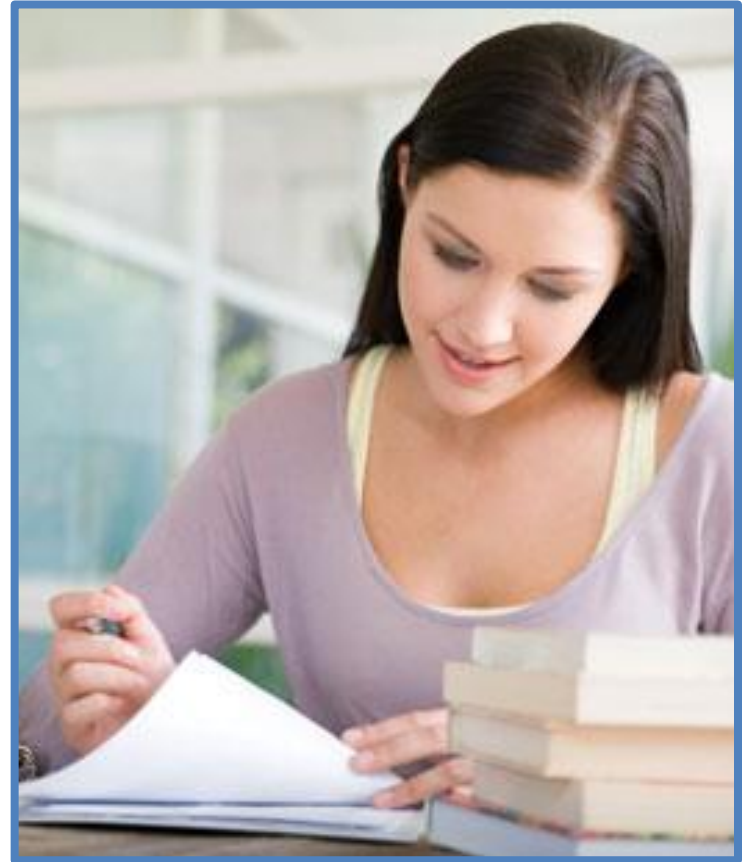
Addresses 4
major topical
areas:



Consumer Education Supports Parental Choice

Parental choice is a longstanding purpose of CCDF. New requirements included in the final rule give parents the information they need to make informed child care choices. Some of these requirements include:

- provider health and safety records;
- a searchable list of providers; and,
- a consumer statement for CCDF parents.





Family Engagement

The CCDBG reauthorization and CCDF final rule have a new emphasis on supporting family engagement. This includes:

- Revising the purpose of consumer education to be about parental choice and “to promote involvement by parents and family members in the development of their children in child care settings”;
- Requiring consumer education to include information about meaningful parent and family engagement; and,
- Including “providing training and outreach on engaging parents and families in culturally and linguistically appropriate ways as part of quality activities related to professional development.

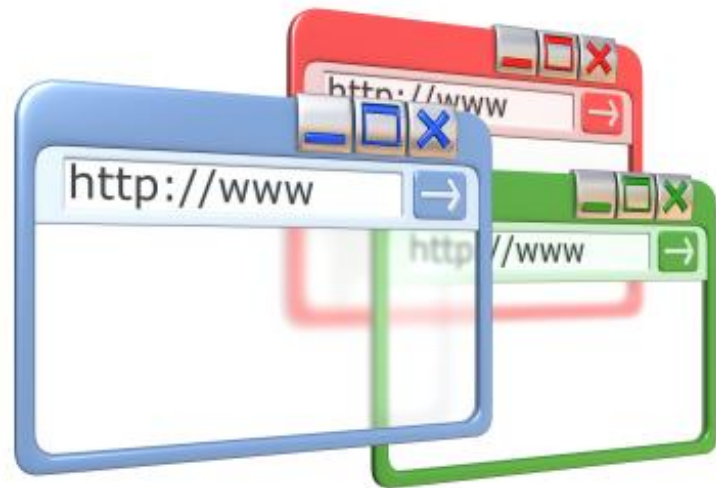
Key Regulatory References

98.33: CONSUMER AND PROVIDER EDUCATION

- (a) Consumer education website
- (b) Additional consumer education information
- (c) Provide information about developmental screenings
- (d) Consumer statement for CCDF families

Maintaining a Consumer Education Website

- The Law requires Lead Agencies to make certain information available to parents, providers, and the general public through a website or other electronic means.
- The Final Rule requires these components be combined into a consumer-friendly and easily accessible website that ensures the widest possible access to services for families who speak languages other than English and persons with disabilities (45 CFR 98.33(a)).



Maintaining a Consumer Education Website (cont.)

- To be consumer-friendly and easily accessible, the website should be plain language and consider the abilities, languages, and literacy levels of the targeted audiences.
- Lead Agencies should consider translation of materials into multiple languages, as well as the use of “taglines” on consumer education materials for frequently encountered non-English languages and to inform persons with disabilities how they can access auxiliary aids or services and receive information in alternate formats at no cost.

Components of Consumer Ed Website

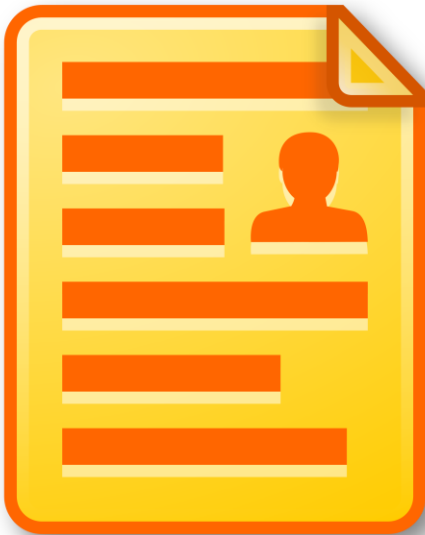
Components	Details
State Policies and Procedures	<ul style="list-style-type: none"> Process for licensing, monitoring and inspections of providers, and background checks (incl. offenses that would prevent individual from being a provider)
Provider-specific Information	<ul style="list-style-type: none"> Localized list of providers, incl. licensing status (Note: States have option to exempt license-exempt providers from this list) Quality of child care providers (if available) Results of monitoring and inspection reports, in plain language
Aggregate Annual Data	<ul style="list-style-type: none"> Number of deaths and serious injuries for each provider category and licensing status Number of instances of substantiated child abuse in child care settings
Referrals	<ul style="list-style-type: none"> Referrals to local CCR&Rs
Contact Information	<ul style="list-style-type: none"> Directions on how parents can contact Lead Agency (or a designee) for help them understand the website

Posting Monitoring and Inspection Reports

- States must post full monitoring and inspection reports in plain language. If not in plain language, may post a plain language summary with full report.
- Applies to all child care providers subject to the CCDF monitoring requirements, all licensed child care providers, and all providers eligible to deliver CCDF services.
- Going forward, at least 3 years of results must be posted for each provider.
- Reports must be posted in a “timely” manner. We recommend, but do not require, reports be posted within 90 days of inspection.

[45 CFR 98.33(a)(3)]

Components of Monitoring and Inspection Reports



Monitoring and inspection reports must include:

- ✓ The date of the last inspection; and
- ✓ Information on any corrective action taken by the State and child care provider, where applicable; and,
- ✓ A prominent display of any health and safety violations, including any fatalities and serious injuries occurring at the provider.

Lead Agencies must also establish a process for correcting inaccuracies in monitoring and inspection reports.

[45 CFR 98.33(a)(3)]

Info for Parents, Providers & Public

The Final Rule requires States to provide information, through CCR&Rs and other means, on:

- The availability of child care services through CCDF, other early childhood education programs for which families might be eligible, and the availability of financial assistance to obtain child care services;
- Other programs for which families receiving CCDF may be eligible, such as TANF or SNAP;
- Programs carried out under Section 619 and Part C of the Individuals with Disabilities Education Act (IDEA);
- Research and best practices concerning children's development, including meaningful parent and family engagement and physical health and development; and,
- Policies regarding the social-emotional behavioral health of children, including policies to prevent the suspension and expulsion of children birth to age 5.

Information on Developmental Screenings

- Lead Agencies must provide information on existing resources and services the State can provide in conducting developmental screenings and providing referrals, and a description of how a family or provider may use those resources.
- Resources about developmental screenings must be provided during the CCDF intake process, and to providers through training and education.



Consumer Statement

The Final Rule requires a consumer statement for CCDF parents, which must include:

General Information

- How subsidies are designed to promote equal access
- How to submit a complaint through hotline
- How to contact local R&R or other community-based supports

Provider-specific information

- H&S and licensing or regulatory requirements met by provider
- Date of last inspection
- Voluntary quality standards met by the provider

Consumer Statement (cont.)

- May be presented as a hard copy or electronically, including referring parents to the State's consumer education website.
- If providing electronically, Lead Agencies should ensure that parents have access to the Internet or provide access on-site in the subsidy office.
- Information on consumer statements should be accessible by individuals with limited English proficiency and individuals with disabilities.



How Consumer Education Policies Apply to Tribes



How do the Consumer Education Requirements Apply to Tribes?

- All Tribes are exempt from the consumer education website.
- Tribes receiving large and medium allocations are subject to the majority of the other consumer education requirements.
- Tribes receiving small allocations are exempt.



Q&As

Does the final rule require monitoring and inspection reports be posted within 90 days of an inspection?

No, the final rule does not require that all monitoring and inspection reports be posted within 90 days of the inspection. The final rule does include a recommended 90 day benchmark. It would be most helpful to parents to have reports posted as quickly as possible, but we believe 90 days is reasonable considering the complexities related to the monitoring and inspection process and reports.

What information on serious injuries/fatalities must be reported at the aggregate level?

- At the aggregate level, Lead Agencies must post the aggregate number of deaths, serious injuries, and instances of child abuse that occurred in child care settings each year, for eligible child care providers.
- The information on deaths and serious injuries must be separately delineated by category of provider (e.g. centers, family child care homes) and licensing status (i.e., licensed or license-exempt).
- The information should include: (1) The total number of children in care by provider category/licensing status; (2) the total number of deaths of children in care by provider category/licensing status; and (3) the total number of serious injuries in care by provider category/licensing status.

What information on serious injuries/fatalities must be reported at the provider level?

- At the provider level, monitoring and inspection reports and summaries must prominently display information about health and safety violations, including fatalities and serious injuries that occurred at the child care provider. These monitoring and inspection reports and summaries must be posted on the State's consumer education website.
- The NPRM had proposed to require that States post provider-specific information on the number of serious injuries and deaths that occurred in that provider setting. The final rule does not include this requirement.

Are monitoring reports of visits to license-exempt and family, friend, and neighbor providers required to be posted online?

Yes. Lead Agencies must post monitoring and inspection results for all licensed and eligible child care providers, including license-exempt and home-based care, unless the provider is related to all the children in their care.

Will a quality rating and improvement system (QRIS) be required of states?

No. The final rule does not require Lead Agencies to have a QRIS. However, we strongly encourage Lead Agencies to use a QRIS, or other transparent system of quality indicators, to collect and make available quality information about child care providers.

Resources

CCDF Reauthorization Page (incl. statutory & regulatory language, presentations, fact sheets, and ongoing FAQs):

<https://www.acf.hhs.gov/occ/ccdf-reauthorization>

Early Childhood Training and Technical Assistance System:

<https://childcareta.acf.hhs.gov/>

National Center on Child Care Subsidy Innovation and Accountability:

<https://childcareta.acf.hhs.gov/centers/national-center-child-care-subsidy-innovation-and-accountability>

National Center on Early Childhood Quality Assurance:

<https://childcareta.acf.hhs.gov/centers/national-center-early-childhood-quality-assurance>

National Center on Parent, Family, and Community Engagement:

<https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family>

State Presentation



Karrie Phillips

QRIS Program Specialist

Office of Child Care

UT Department of Workforce Services

CareAboutChildcare



CareAboutChildcare®

[PARENTS](#)

[PROVIDERS](#)

[RESOURCES](#)

[CONTACT](#)




Welcome

Thank you for Caring About Childcare®. Our website provides families looking for child care with profiles of childcare providers located throughout Utah.

Parents

Click here to begin your free search for quality child care.

Providers

Click here to access your profile page, class schedule, career ladder, and more.

Resources

Click here for resources such as early learning, school readiness, and more.

CareAboutChildcare



CareAboutChildcare®

PARENTS | PROVIDERS | RESOURCES | CONTACT

Parents

- TOP TEN RESOURCES
- HIGH QUALITY PRESCHOOLS
- BACKGROUND SCREENING INFO
- WHY QUALITY MATTERS
- STEPS TO CHOOSING CARE
- NEED HELP / GIVE FEEDBACK
- COST OF CARE
- REGISTER
- SEARCH FOR CARE
- CAC QUALITY INDICATORS
- TAKE OUR SHORT SURVEY
- LOG IN



Parents

After a few clicks, you will be able to view profiles of child care providers in your area. Profiles include pictures, hours of operation, ages accepted, vacancies, licensing history, quality indicators and more.

Search

Parenting Classes

Upcoming Parenting / Relationship Classes

Help Me Grow

Free Screenings for 0 to 5 year olds

Paying for Childcare

Do you need help paying for childcare?

CareAboutChildcare



CareAboutChildcare®

PARENTS

PROVIDERS

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Search for Care

Zip code of the area you need care:

Want to search by county? [Check the map.](#)

Start Search

I would like to look at an individual provider's profile.

Name of individual or business:

Search

[File a complaint about a child care program.](#)

CareAboutChildcare



PARENTS | PROVIDERS | RESOURCES | CONTACT

Parents

- TOP TEN RESOURCES
- HIGH QUALITY PRESCHOOLS
- BACKGROUND SCREENING INFO
- WHY QUALITY MATTERS
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Search for Care

If you wish to save your search or choose more specific options, please [register](#).

Select the area in which you would like to search for care:

- ☐ Salt Lake County
- ☒ Zip Code 84124
- ☐ City
- ☐ Local Area
- ☐ Radius

Openings:

- ☐ Programs that have an opening for my child's age
- ☒ All programs with or without vacancies
(some may have waiting lists)

[Click here for other search options:](#)

8 Providers Found

Search

Regina Dickinson
 Approximate Address: 600 South 1600 West
 Care Type: Family Licensed
 City: Logan Phone: 435-792-4231
 ☆ NAFCC Accreditation Child Openings: 1

General Information - Family Licensed

Department of Health Child Care Licensing Record

Care About Childcare Quality Indicators

Professional Development

Children with Special Needs

Provider Message and Photos

Fully Licensed, eligible to participate in Quality Indicators

Promise South Salt Lake - Lincoln Elementary
 Brandis Stockman
 Approximate Address: 400 E 3700 S
 Care Type: Exempt Afterschool Program - DWS Approved
 City: Salt Lake City Phone: 801-657-0416
 Child Openings: N/A

General Information - Exempt Afterschool Program - DWS Approved

Department of Health Child Care Licensing Record

Professional Development

Children with Special Needs

Residential Certificate holders or Legally Exempt Centers that qualify for CCDF funds, not eligible to participate in Quality Indicators.

Family, Friend, and Neighbor providers and legally exempt programs. Do not show up in a marketing search.

Alta High Preschool
 Kimberlee Hanni
 Approximate Address: 11055 S 1000 E
 Care Type: Exempt Center - Schoolbased
 City: Sandy Phone: 801-826-5669
 Child Openings: 0

General Information - Exempt Center - Schoolbased

Department of Health Child Care Licensing Record

Professional Development

Children with Special Needs

Licensing

Buttons n' Bows I	
Mallory Edinborough-Adams	
Approximate Address: 2600 East 3900 South	
Care Type: Center Licensed	
City: Salt Lake City	Phone: 801-278-8223
Child Openings: 3	
General Information - Center Licensed	
Mallory Edinborough-Adams	Buttons n' Bows I
Approximate Address: 2600 East 3900 South	
City: Salt Lake City	Zip Code: 84124
Email:	Phone: 801-278-8223
buttonsnbowspreschool@yahoo.com	
www.bnbschools.com	
Years Licensed: 31	Total Vacancies: 3
Total Capacity: 45	
This program does:	Schools:
<ul style="list-style-type: none">• Before School• After School• After School Early Day• Open School Holidays• Year Round	<ul style="list-style-type: none">• Morningside - 84124(G)• Upland Terrace - 84109(G)
Languages:	Hours:
<ul style="list-style-type: none">• English• Spanish• Russian	Mon: 7:30 AM - 6:00 PM
	Tue: 7:30 AM - 6:00 PM
	Wed: 7:30 AM - 6:00 PM
	Thu: 7:30 AM - 6:00 PM
	Fri: 7:30 AM - 6:00 PM
Ages accepted:	
2 Years 0 Months - 8 Years 0 Months	
Department of Health Child Care Licensing Record	
Professional Development	
Provider Message and Photos	

Licensing

Timpanogos Elementary
Estela Bradley
Approximate Address: 449 North 500 West
Care Type: Exempt Afterschool Program
City: Provo
Child Openings: 0
Phone: 801-787-9435

General Information - Exempt Afterschool Program

Department of Health Child Care Licensing Record

This program is not required to be licensed by the Department of Health. See what constitutes [Legally Licensed Exempt](#). Please see [Care Type Descriptions](#) to learn more about licensed and licensed exempt programs.

Professional Development

Carol Jones Daycare
Carol Jones
Approximate Address:
Care Type: Family Licensed
City: Salt Lake City
Child Openings: 0
Phone: 801-618-5098

General Information - Family Licensed

Department of Health Child Care Licensing Record

The following Link displays only substantiated complaint allegations and cited findings for the past five years. It does not include any inspections completed in the last 30 days.

[View Licensing](#)

Care About Childcare Quality Indicators

Professional Development

Provider Message and Photos

Utah Department of Health



UTAH DEPARTMENT OF
HEALTH

Child Care Licensing

Provider Login

CCL Staff Login

TIBBITTS, JAMIE DBA TINY TOTS DAYCARE IN NIBLEY

NIBLEY, UT 84321

(435) 752-7135

LICENSE TYPE: LICENSED FAMILY

CAPACITY: 8

INITIAL REGULATION DATE: 02/13/2006

Every regulated facility receives at least one announced inspection and one unannounced inspection every year. The following are inspections completed for this facility in the past 5 years. Only substantiated complaint allegations and cited findings are displayed.

For an explanation on the different inspection and rule violation types click [here](#) or scroll to the bottom of this page.

INSPECTIONS

INSPECTION DATE: 08/10/2016

INSPECTION TYPE(S): Unannounced

This inspection was passed with no cited findings.

INSPECTION DATE: 12/23/2015

INSPECTION TYPE(S): Announced

This inspection was passed with no cited findings.

INSPECTION DATE: 07/14/2015

INSPECTION TYPE(S): Unannounced

This inspection was passed with no cited findings.

INSPECTION DATE: 12/15/2014

INSPECTION TYPE(S): Announced

This inspection was passed with no cited findings.

INSPECTION DATE: 09/09/2014

INSPECTION TYPE(S): Outdoor, Home

Finding #1

90-6(10): No play equipment placed over hard surfaces & 3' use zone

Cited

Level 1

The Play structure had exposed concrete footings.

Date Correction was Verified: 11/03/2014

Quality Indicators

C Street Child Development Center

Annie Haile

Approximate Address: 12 C Street

Care Type: Center Licensed

City: Salt Lake City

Phone: 801-328-3043

★ NAEYC Accreditation

Child Openings: 0

General Information - Center Licensed

Department of Health Child Care Licensing Record

Care About Childcare Quality Indicators

The Care About Childcare Quality Indicators Program is a **voluntary** program in which providers can choose to participate. It is available only to Licensed Centers and Licensed Family/Home providers that have been licensed for six months or longer and that are in good standing with Utah's Child Care Licensing program. Not all **criteria** are applicable to all programs. One of the main goals of the program is to assist families in finding childcare programs that fit their child's individual needs. There are many right ways for a childcare program to provide quality childcare. The Care About Childcare Quality Indicators Program is designed so child care programs can highlight their strengths and what makes their program unique.



Health and Safety

- ✓ Program supports breastfeeding.
- ✓ Drinking water is available both indoors and outdoors throughout each day.
- ✓ Covered and hands-free trash receptacle is used to dispose of diapers.
- ✓ Caregiver keeps one hand on the child when turning away from the diapering table.
- ✓ Soap and paper towels in program are at child height.
- ✓ Street shoes are not worn in infant room.



Outdoor Environment

- ✓ At least 1/3 of each play area is covered in natural materials.
- ✓ Program has a stationary play structure on each playground used by preschool and school age children.
- ✓ Each child enrolled is able to use age-appropriate portable play equipment daily.

Professional Development

Buttons n' Bows I
Mallory Edinborough-Adams
 Approximate Address: 2600 East 3900 South
 Care Type: Center Licensed
 City: Salt Lake City Phone: 801-278-8223
 Child Openings: 3

General Information - Center Licensed

Department of Health Child Care Licensing Record

Professional Development

Listed below is the professional development for the staff of this program.
 More information on the Career Ladder Levels and Endorsements.

Career Ladder Levels — Each Level 1-8 represent 40 hours of Career Ladder training or early childhood related college credit or early childhood early childhood related continue education unit or a [Child Development Associate Credential](#)

Career Ladder Levels — Level 9 represents an associates degree and a level 10 represents a bachelors, masters, or PhD degree in early childhood or related field.

Career Ladder Endorsement — Each endorsement a caregiver receives represents 40 hours of specialized training.

	Ages worked with	Training Hours	Career Ladder Levels	Career Ladder Endorsements	Other
Licensed Center Owner		Has attended 292 Career Ladder training hours since 2/20/2003.	Level Two Level Three Level Four Level Five Level Six Level One Level Ten	Infant and Toddler Endorsement Special Needs Endorsement School Readiness Endorsement	
Licensed Center Director	2yr olds 3yr olds 4yr olds 5yr olds Kindergarten School Age	Has attended 95 Career Ladder training hours since 3/20/2012.	Level One Level Two		
Licensed Center Lead Teacher	4yr olds				
Licensed Center Lead Teacher	2yr olds	Has attended 32.5 Career Ladder training hours since 5/25/2016.	Level One		
Licensed Center Lead Teacher	Kindergarten	Has attended 7.5 Career Ladder training hours since 5/25/2016.			
Licensed Center Lead Teacher	3yr olds				
Licensed Center Assistant Teacher	2yr olds				
Licensed Center Assistant Teacher	2yr olds 3yr olds 4yr olds				
Licensed Center Assistant Teacher	4yr olds Kindergarten	Has attended 12.5 Career Ladder training hours since 5/25/2016.			

Provider Message and Photos

Children with Special Needs

Mother's Helper Child Care - Sandy Patricia Fossey Approximate Address: 8285 South 700 East Care Type: Center Licensed City: Sandy Child Openings: 14 Phone: 801-255-5192
General Information - Center Licensed
Department of Health Child Care Licensing Record
Professional Development
Children with Special Needs
<p>This program has experience, training, or is 'willing to be trained' with the following special needs:</p> <ul style="list-style-type: none">• Allergies• Asthma• Autism• Developmental Delays• Seizures• Other

Provider Message and Photos

Provider Message and Photos

Information and photos have been submitted by the childcare provider for the purpose of marketing their program. The Care About Childcare in no way recommends any childcare provider. We have no control over, nor do we assume any responsibility or liability for the information posted by the childcare provider or the quality of services offered.

Welcome to ALL ABOUT KIDS! I believe that each child is a unique individual with different talents, abilities, and learning styles. They need positive, early learning experiences and lots of time to pursue their own ideas. Children learn best by exploring their world through their senses. For this reason I have organized my home to make it a safe place to explore and learn. I keep the children's toys and materials on low shelves to make it easy for the children to find and play with the toys they like. I offer many choices each day. I also plan many activities for children. Playing with play-doh, finger painting, singing songs, reading stories, planting a garden, pretending to be firefighters, blowing bubbles, or riding bikes are typical activities we might do. I strongly believe that children should have fun and learn while they're doing it. I am a Top Star school. I have set and achieved goals to make sure the children in my care receive nutritious meals and snacks and plenty of physical activity for optimal health. I accept children of all ages and abilities. I am happy to incorporate your child's individual goals into our daily curriculum. I encourage you to come by for a visit so we can discuss your needs and see if my program would be a good fit for your child. Upon enrollment each family will receive a copy of the All About Kids Family Handbook with more information about my policies and procedures.



State Presentation



Deb Swenson-Klatt

Manager

Child Development Services

MN Department of Human Services



Minnesota's Consumer Education System for Child Care

Deb Swenson-Klatt, Manager, DHS Child
Development Services

The evolution of a consumer-friendly website

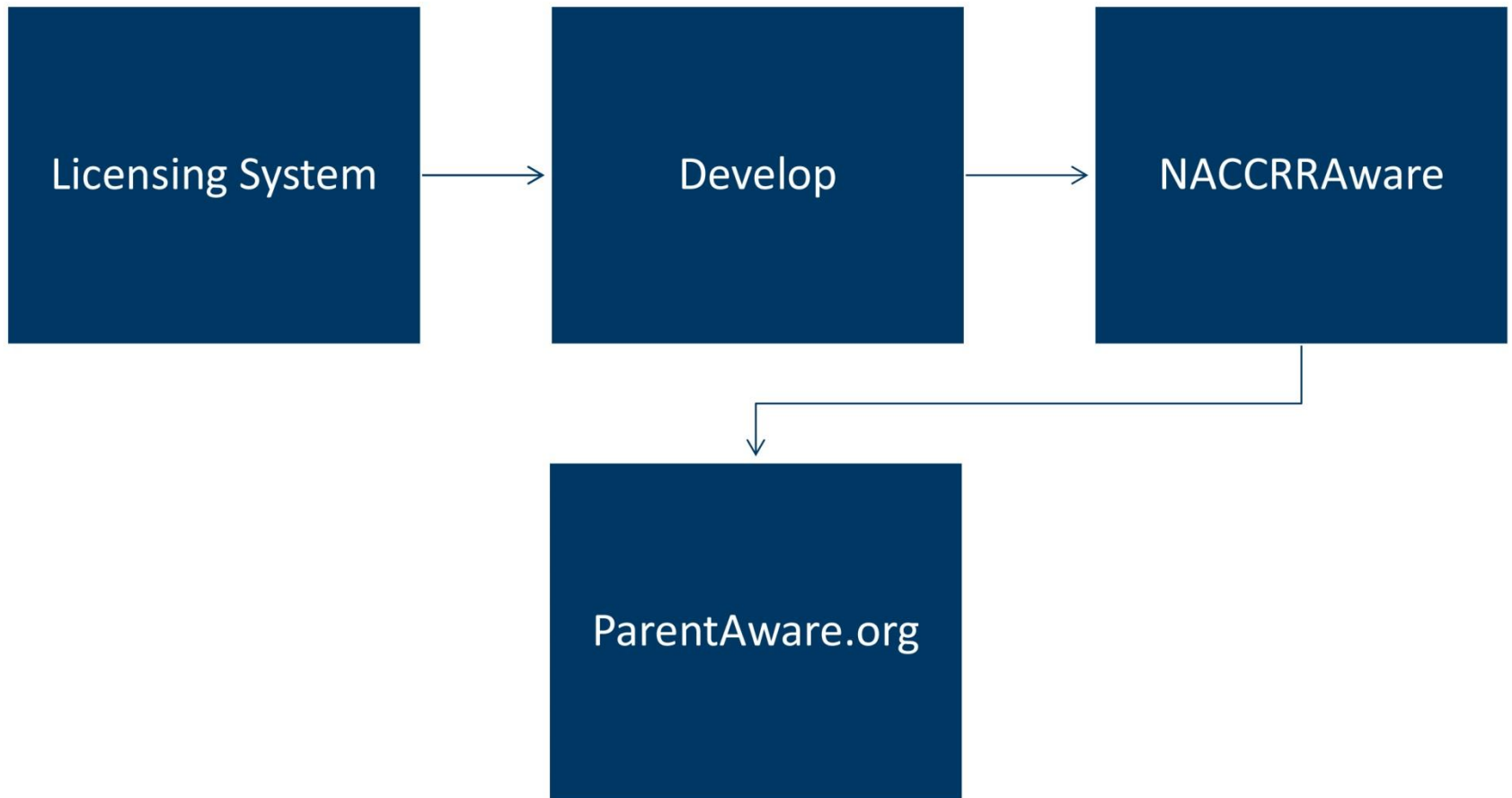
Minnesota's single, consumer-friendly website is
ParentAware.org

- Replaced NACCRAware online search tool in 2014
- Parents can search for programs by location, quality or other indicators with translation online in Spanish, Somali and Hmong or calling for more support
- Parents can find other supports in the community: low-income, health care, housing assistance, and other links to statewide resources
- Providers learn about how to apply for a Parent Aware Rating or contact Child Care Aware-MN if information is incorrect about their program

User-friendly and accessible

- Clear, simple messages and guides
- Easy to use search functionality
- Online translation or toll-free number connected to “language line” provides interpreter services and additional support
- Direct link to licensing monitoring reports
- Almost 199,000 visitors since its launch
- On average, just over 9,000 unduplicated users per month

How ParentAware.org works



What's ahead

To meet remaining requirements in CCDF Final Rule, Minnesota is working to:

- Implement a new electronic monitoring checklist for all licensed programs and a certification process for license-exempt programs serving children receiving CCAP
- Ensure parentaware.org provider-specific information links easily to monitoring reports generated by this checklist and
- Update parentaware.org provider-specific pages to provide additional required information

A quick look at ParentAware.org

- Home page [ParentAware.org Home](#)
- Learn pages [Learn](#)
- A search example [Search](#)





ADMINISTRATION FOR
CHILDREN & FAMILIES



Q & As



Thank you for all you do for
children and families!

